

**Govt. Hr. Sec. School, Puzhuthipatti.**  
**June – Monthly Test – SSLC English**

Total Marks: 100

**I. Choose the appropriate synonym of the underlined words: 5x1=5**

He was wizened (i) old man with a face like wrinkled parchment (ii) and a most piteous (iii) expression. Over his shoulders was flung a coarse (iv) brown cloak, all tears and tatters. He held out his battered hat for alms (v).

- |      |                     |             |             |                  |
|------|---------------------|-------------|-------------|------------------|
| i.   | a) looking fresh    | b) died     | c) clever   | d) looking dried |
| ii.  | a) a piece of paper | b) building | c) upstairs | d) book          |
| iii. | a) joyful           | b) line     | c) sad      | d) careful       |
| iv.  | a) soft             | b) rough    | c) neat     | d) beautiful     |
| v.   | a) offerings        | b) letters  | c) figures  | d) animals       |

**II. Choose the appropriate antonym of the underlined words: 5x1=5**

It is piteous (i) that people of our country do not have reverence (ii) for ancient (iii) monuments. They dirty (iv) the place by scribbling on the walls and spitting beetle juice on the structures. It will be great tragedy (v) if our future generations have nothing of our past to admire.

- |      |             |            |              |                |
|------|-------------|------------|--------------|----------------|
| i.   | a) pathetic | b) joyous  | c) patient   | d) anxious     |
| ii.  | a) respect  | b) esteem  | c) reference | d) disrespect  |
| iii. | a) old      | b) modern  | c) new       | d) outdated    |
| iv.  | a) brighten | b) dull    | c) clean     | d) dim         |
| v.   | a) comedy   | b) sadness | c) victory   | d) seriousness |

**III. Fill in the blanks with the right homophones: 4x1=4**

- I can \_\_\_\_\_ the bell from \_\_\_\_\_ . (hear / here)
- He wants to \_\_\_\_\_ a flat \_\_\_\_\_ selling his house. (by / buy)
- The colour of your \_\_\_\_\_ is the same as that of the \_\_\_\_\_. (hair / hare)
- Do you \_\_\_\_\_ the answer? \_\_\_\_\_ I don't. (no / know)

**IV. Write the correct question tags for the following statements: 3x1=3**

- The flag has four colours on it, \_\_\_\_\_?
- I haven't answered your questions, \_\_\_\_\_?
- You should treat each other with respect, \_\_\_\_\_?

**V. Answer the following questions: 5x2=10**

- What was the Hughie's financial status?
- What was the condition laid down by the colonel to allow engagement to Laura?
- What made the old man look a typical beggar?
- How many shillings make a pound?
- What was the beggar's true identity?

**VI. Answer in a paragraph: 5x1=5**

- Who was Hughie? How had Hughie treated the model who posed for his friend?

**VII. Quote from Memory (First five lines of the poem "Manliness"): 5x1=5****VIII. Read the following lines from the poem and answer the questions given below: 3x1=3**

"If you can fill the unforgiving minute,  
With sixty seconds' worth of distance run,  
Yours is the earth and everything that's in it,  
And, what is more, you'll be a man, my son."

- Pick out the Rhyming words in the lines.
- Pick out the Rhyming Scheme in the above lines.
- "Betrays me back, till the heart of me weeps to belong." - Find out the Alliterated Words.

**IX. Read the passage given below and answer the questions that follow : 5x2=10**

Discipline is the most essential virtue you should acquire when you are young. It is a complex quality. It shapes your mind to religious, social and economic patterns when you grow up to be an active citizen. At a young age, we do not realize the value of discipline, as children, we merely long for unlimited freedom, without understanding the meaning of discipline. An

athlete disciplines himself and keeps himself fit. He refrains from smoking, observes good food habits and keeps good health. Discipline increases the human energy and implies control, resistance and adjustment. Our energy is saved and made vital for a good output.

**Questions:**

- a) The word 'essential' means:
  - (a) necessary (b) important (c) compulsory
- b) How does discipline aid a citizen?
- c) Why don't children want discipline?
- d) Mention some ways in which an athlete maintains discipline.
- e) How is discipline beneficial to human beings?

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**I. Read the following sentences and identify the character / speaker: 5x1=5**

- 1. I'll call you Goldy.
- 2. Can I keep him, Mom?
- 3. You can visit him any time you like.
- 4. Guess, he's your Dog now, Shelly.
- 5. Gee, what happened to you?

**II. Match the following appropriately: 5x1=5**

- |               |   |                  |
|---------------|---|------------------|
| 1. Goldy      | - | a guide dog      |
| 2. School boy | - | Diane            |
| 3. Blind lady | - | Sam was named so |
| 4. Frisbee    | - | Shelly           |
| 5. Sam        | - | a game           |

**III. Choose the best answer from the following: 5x1=5**

- |                                       |                  |               |                       |
|---------------------------------------|------------------|---------------|-----------------------|
| 1. Sam was ____                       | a) a race dog    | b) a show dog | c) a guide dog        |
| 2. The boy's name was __              | a) Sam           | b) Shelly     | c) Goldy              |
| 3. The dog lost his ____              | a) bone          | b) chain      | c) collar and harness |
| 4. The lady got separated from Sam in | a) an earthquake | b) a tsunami  | c) a traffic accident |
| 5. Goldy responded Sit, Stay &        | a) come          | b) bank       | c) sleep              |

**V. Make notes of the following passage and prepare a summary using the notes. 5+5=10**

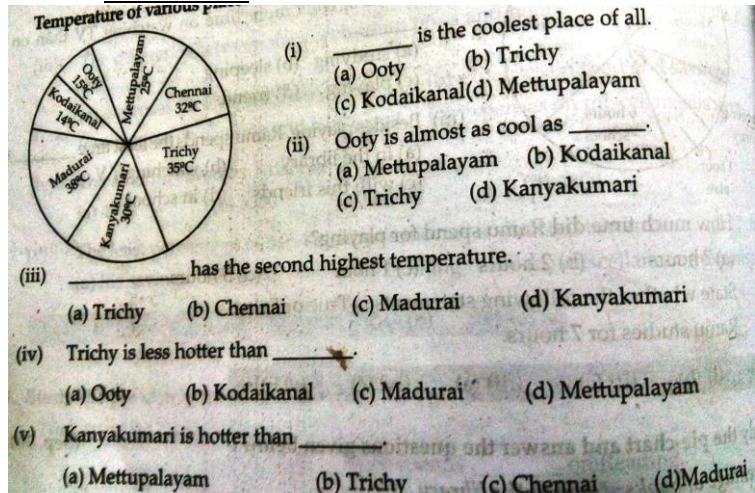
No study of English can be complete without a reference dictionary of idioms. A very useful and easily available reference material is The Collins Dictionary of English Idioms. This dictionary contains clearly explained meanings of over three thousand common English idioms. To make the meaning even clearer, and to show you how the idiom can be used, each idiom is provided with a suitable sample sentence. In this dictionary, the emphasis is on 'true' idioms. These are expressions whose meanings cannot be easily worked out from the words they contain. The dictionary also provides a great many variations in the way these idioms are used. The main emphasis, however is on providing an understanding of the meaning of the idioms, rather than attempting to be a complete guide to idiomatic usage. (145 words)

**IV. Prepare the advertisements on the information given below: 5x2=10**

- 1. Grand look - clothes shop - Aadi sale - 15% discount - gents' / ladies' / kids' apparels
- 2. New Millennium Bike - comfortable ride - sleek look - affordable price.

**VII. Pie-Chart: 5x1=5**

5x1=5



**VIII. Match the products & slogans: 5x1=5**

- |                    |                         |
|--------------------|-------------------------|
| 1. Tooth paste     | -add taste              |
| 2. Pen             | -a new style in cooking |
| 3. LPG Stove       | -makes cool             |
| 4. Air Conditioner | -a sparkling smile\     |
| 5. Salt            | -the magic of words     |

**VI. Road map: 5x1=5**

5x1=5

- 1. You are near your home. A newly appointed English teacher asks you to direct him to your school. Guide him with your directions about 50 words.